

MIZUKI MAZZOTTA, Ph.D.
Assistant Teaching Professor of Japanese
Department of Russian and East Asian Languages and Cultures

Curriculum Vitae

(Updated on 04/05/2023)

Office Location:
Modern Languages Building
532 Kilgo Circle, Room 318
Atlanta, GA 30322

Office Phone: (404) 727-2518
E-mail: mmazzot@emory.edu

EDUCATION:

- Ph.D., 2018 Georgia State University, Atlanta, GA (Applied Linguistics). Thesis: *The Impact of Dialogic Corrective Feedback on L2 Japanese Writers' Linguistic and Affective Outcomes* (Advisor: Professor Diane Belcher)
- M.A., 2005 McGill University, Montreal, Canada (Linguistics). Thesis: *L2 Acquisition of Japanese Case Drop* (Advisor: Professor Lydia White)
- M.A., 1997 University of South Florida, Tampa, FL (Applied Linguistics). Thesis: *An Investigation into the Adaptability of the Communicative Language Teaching Method for Students of English in Japan*
- B.A., 1995 Soka University, Tokyo, Japan (English Literature)

ACADEMIC AND ADMINISTRATIVE APPOINTMENTS:

Assistant Teaching Professor	Emory University	2019-present
Japanese Language Coordinator	Emory University	2020-present
Lecturer	Georgia State University	2018-2019
Instructor	Georgia State University	2008-2018
Japanese Coordinator	Georgia State University	2015-2019
Director, GSU Soka University Exchange Program	Georgia State University	2010-2019
Director, GSU Study Abroad Program in Tokyo	Georgia State University	2010-2011
Interim Director, GSU Osaka University Exchange Program	Georgia State University	2015-2017
External Examiner, Critical Languages Program	Kennesaw State University	2007-2009
External Examiner, Critical Languages Program	Georgia Perimeter College	2007-2008
Part-Time Lecturer	Soka University	1998-1999
Instructor (Graduate Teaching Assistant)	University of South Florida	1996-1997
Instructor (Graduate Teaching Assistant)	English Language Institute, University of South Florida	1997

SCHOLARSHIP:**Peer Reviewed Publications**Journal Articles

Mazzotta, M. & Belcher, D. (2018). Social-emotional outcomes of corrective feedback as mediation on second language Japanese writing. *Journal of Cognitive Education and Psychology* 17 (1), 47-69.

Book Chapters

Mazzotta, M. & Chiesa, D. (2019). The role of learner affect in L2 Japanese writing tutorials. In N. Yigitoglu & M. Reichelt (Eds.), *L2 writing beyond English*, 215-235. Bristol, UK: Multilingual Matters.

Non-Peer Reviewed PublicationsConference Proceedings

Li H., Mazzotta M., & Lu Z. (2022). Enhancing Students' Global, Cultural and Social Awareness in East Asian Language Curricula Through the Transformative Language Learning and Teaching. The European Conference on Language Learning 2022: Official Conference Proceedings. <https://doi.org/10.22492/issn.2188-112X.2022.5>

Mazzotta, M. & Yamauchi, Y. (2021). Effects of online language exchange on motivation, cultural awareness, and perception about language learning in a collegiate elementary level Japanese course. *Proceedings of the 36th Annual Conference of the Southeastern Association of Teachers of Japanese*, 293-308.

Mazzotta, M. & Yamauchi, Y. (2021). Learner responses to language exchange activities in a technology-mediated environment in the COVID-19 Era. *The Asian Conference on Education 2020: Official Conference Proceedings*. <https://doi.org/10.22492/issn.2186-5892.2021.32>

Yoo, M., Kayama, Y., Mazzotta, M., & White, L. (2001). Case drop in L2 Japanese. *Proceedings of the 25th Annual Boston University Conference on Language Development*, 825-834.

Journal Articles

Mazzotta, M. (2014). Nihongo to iu kotoba o roomazi to iu mozi de osieru (Teaching Japanese using the Romanization). *Kotoba to Mozi*, 3, 18-27. Tokyo, Japan: Nihon no Roomazisya.

Mazzotta, M. (2005). L2 acquisition of Japanese case drop. *McGill Working Papers in Linguistics*, 3(2), 1-19.

Book Chapters

Mazzotta, M. (2017). Tabunka kyoosee syakai ni okeru roomazi hyooki no hituyoosee (The critical role of Romanization in a multicultural Japan). In J. Unger, A. Kayasima, & Y. Takatori (Eds.), *Kokusaika zidai no nihongo o kangaeru: nihyooki syakai e no tenboo* (pp. 107-124). Tokyo, Japan: Kuroshio.

Newsletter Articles

Mazzotta, M. (2022). Tikyuu simin kyooiku to nihongo kurasu no katudoo (Global citizenship education and activities in Japanese classes). *Ja-Net*, 100, 5.

Presentations and TalksRefereed Conference Presentations

- Mazzotta, M. (2023, June, Accepted). Fostering Global Citizens Through a US-Japan Virtual Exchange. Japan Association for Language Teaching: Computer Assisted Language Learning (JALTCALL) 2023, Kumamoto, Japan.
- Mazzotta, M. (2023, May, Accepted). Effects of Cultural Studies on Language Learning Motivation and Transformative Learning in an Introductory Language Course. The 13th Asian Conference on Cultural Studies, Tokyo, Japan.
- Yamauchi, Y. & Mazzotta, M. (2023). Tadokugo intabyuu to bideo kookan o kumiawaseta atarasii kokusai kooryuu gakusyuu: COIL (A new international exchange learning combining readings, interviews, and video exchanges: COIL). Gengokyooiku ekisupo (Language education expo) 2023, Tokyo, Japan. Virtual.
- Mazzotta, M. (2022). Cultural Study Toward Global Citizenship in an Introductory Language Course. The American Council on Teaching of Foreign Languages (ACTFL2022), Boston, MA.
- Li, H., Lu, Z., & Mazzotta, M. (2022). Enhancing Students' Global, Cultural and Social Awareness in East Asian Language Curricula through the Transformative Language Learning and Teaching (TLLT). The European Conference on Language Learning (ECLL2022), London, UK. Virtual.
- Li, H., Lu, Z., & Mazzotta, M. (2022). Transformative Language Learning and Teaching: From Theory to Practice in East Asian Language Classroom. The 7th IAFOR International Conference on Education – Hawaii (ICEHawaii2022), Honolulu, Hawaii, USA.
- Li, H., Mazzotta, M. & Huh, S. (2021). A comparative study of motivations in the learning of East Asian languages. The European Conference on Language Learning (ECLL2021), London, UK. Virtual.
- Mazzotta, M. & Yamauchi, Y. (2021). Effects of online language exchange on motivation, cultural awareness, and perception about language learning in a collegiate elementary level Japanese course. The 36th Annual Conference of the Southeastern Association of Teachers of Japanese. Virtual.
- Li, H., Mazzotta, M. & Huh, S. (2020). Motivations in learning less commonly taught languages - A case study of learners of Chinese, Japanese, and Korean from Emory University. South Atlantic Modern Languages Association's 92nd Annual Conference. Virtual.
- Mazzotta, M. & Yamauchi, Y. (2020). Learner responses to language exchange activities in a technology-mediated environment in the COVID-19 Era. The Asian Conference on Education, Tokyo, Japan (Virtual).
- Mazzotta, M. (Accepted for June 2020, conference cancelled due to COVID-19). Affect in second language learning through writing: A case study of university Japanese learners.

- The International Association for the Psychology of Language Learning, Cape Breton Island, Canada.
- Mazzotta, M. (2019). Motivation for learning LOTE: A case study of undergraduate L2 Japanese learners in the United States. The American Association for Applied Linguistics Annual Conference, Atlanta, GA.
- Mazzotta, M., & Belcher, D. (2018). Affective outcomes of corrective feedback as mediation on second language Japanese. In M.E. Poehner (Chair), *Dynamic Assessment of first and second language and literacy development*. Symposium conducted at the International Association for Cognitive Education and Psychology XVI Biennial International Conference, Guadalajara, Mexico.
- Mazzotta, M. (2017). Sociocultural approach to corrective feedback on L2 Japanese writing. The Emory College Language Center Teaching and Learning Second Languages as a Process of Discovery Conference, Atlanta, GA.
- Mazzotta, M. (2016). The effectiveness of dialogical corrective feedback in L2 Japanese writing. Symposium on Second Language Writing 2016, Phoenix, AZ.
- Mazzotta, M. (2016). Japanese as a foreign language learners' response to Vygotskian dialogic CF in L2 writing. The American Association for Applied Linguistics Annual Conference, Orlando, FL.
- Mazzotta, M. & Chiesa, D. (2015). The impact of Vygotskian dialogic corrective feedback on second language writers. The Second Language Research Forum 2015, Atlanta, GA.
- Mazzotta, M. (2015). Effects of dialogic corrective feedback on learners' accuracy gain in L2 Japanese writing. The Asian Conference on Language Learning, Kobe, Japan.
- Mazzotta, M. (2014). On teaching Japanese with the Roman alphabet. The Department of Modern and Classical Languages Student Conference, Georgia State University, Atlanta, GA.
- Mazzotta, M. (2013). Effects of proficiency level on linguistic gains and self-perception of language learning during study abroad. Second Language Research Forum 2013, Provo, UT.
- Mazzotta, M. (2009). An investigation into the adaptability of the communicative language teaching method for students of English in Japan. The 6th Annual Southeast Coastal Conference on Languages & Literatures, Statesboro, GA.
- Mazzotta, M. (2005). L2 acquisition of Japanese case drop. The 5th Annual Conference of Japan Second Language Association, Osaka, Japan.
- Yoo, M., Kayama, Y., Mazzotta, M., & White, L. (2001). Restrictions on L2 case drop. The Pacific Second Language Research Forum, Honolulu, HI.
- Yoo, M., Kayama, Y., Mazzotta, M., & White, L. (2000). Case drop in L2 Japanese. The 25th Annual Boston University Conference on Language Development, Boston, MA.

Invited Talks and Presentations

- Mazzotta, M. (2022). Cultural Study Toward Global Citizenship in an Introductory Language Course. Teaching Tips and Tactics, Emory College Language Center.
- Mazzotta, M. (2022). Fostering global citizens through online language exchange. Emory College Online Sharing Best Practices for Internationalizing Courses.

- Mazzotta, M. (2020). Learner responses to language exchange activities in a technology-mediated environment in the COVID-19 Era. Teaching Tips and Tactics, Emory College Language Center.
- Mazzotta, M. (2015). Effects of dialogic corrective feedback on learners' accuracy gain in L2 Japanese writing. Asian Studies Center Brown Bag Lunch Series. Georgia State University.
- Mazzotta, M. (2013). Effects of proficiency level on linguistic gains and self-perception of language learning during study abroad. Asian Studies Center Brown Bag Lunch Series. Georgia State University.

TEACHING:

Classroom Teaching

Emory University

- JPN 101 Elementary Japanese I (2019-2021)
- JPN 102 Elementary Japanese II (2020-2023)
- JPN 232 Language Usage in Japanese Society (2020-2022)
- JPN 397 Directed Study (2020)
- JPN 401 Advanced Language and Cultural Studies I (2019, 2020, 2022)
- JPN 620R Seminar on Japanese Pedagogy (2022)

Georgia State University

- Elementary Japanese I (2008-2018)
- Elementary Japanese II (2009-2019)
- Advanced Japanese I (2009-2018)
- Advanced Japanese II (2010-2019)
- Intensive Elementary Japanese (2009, 2010)
- Intensive Grammar Review (2010)
- Japanese Language and Society (2010, 2018, 2019)
- Reading and Writing in Japanese (2018, 2019)
- Practicum in Japanese (2018, 2019)
- Independent Study (2018, 2019)

Soka University

- Communication Skills in English (1998, 1999)

University of South Florida

- Modern Japanese I (1996)
- Modern Japanese II (1997)

English Language Institute, University of South Florida

- Literature I (1997)
- Study Strategies II (1997)

SERVICE:**Service to the University****Emory University**

- Organizer, Japanese Program Guest Speaker Talk and Workshop on Online Japanese Accent Dictionary. Invited Prof. Minematsu of the University of Tokyo and Prof. Nakanishi of Kobe Gakuin University and organized the event, 2023 (March)
- Organizer, Japanese Program Guest Speaker Talk and Workshop on Shadowing. Invited Prof. Minematsu of the University of Tokyo and Prof. Nakanishi of Kobe Gakuin University and organized the event, 2023 (March)
- Organizer, Consulate General of Japan Event. Organized an information session to promote the government sponsored Japan Exchange Teaching Program among students of Japanese, 2023 (February)
- Organizer, Japanese Program Guest Speaker Talk – Japanese Business: Internship at TOTO USA, 2022 (November)
- Organizer, Japanese Program Event – Japanese Major Students' Dinner, 2022 (October)
- Faculty representative, University Senate Honorary Degrees Committee, 2020-present
- Executive committee member, Emory College Language Center, 2019-present
- Committee member, Undergraduate Research Symposium, Department of Russian and East Asian Languages and Cultures, 2022-present
- Japanese Language Program Coordinator, Department of Russian and East Asian Languages and Cultures, 2020-present
- Kansai University Internship Program Coordinator, Department of Russian and East Asian Languages and Cultures, 2022 (fall)-2023 (spring)
- Mentor for Japanese interns and temp faculty, Department of Russian and East Asian Languages and Cultures, 2019-present
- Oxford College Japanese course reviewer (for credits), 2021-present
- Examiner for the graduate language exam (Japanese), Department of Philosophy, 2021
- Host, Class visitation of a prospective student, Emory Alumni Association, 2019
- Host, Emory University Office of Undergraduate Admission: Spring 2020 Class Visitation Program – Emory Scholar Finalists class visitation (canceled due to the pandemic)
- Member, Emory College Language Center Subcommittee on Race and Ethnicity, 2020

Georgia State University

- Organizer, Department of World Languages and Cultures Japan promotion event. Invited the Japan-America Society of Georgia for a Japan-US relationship and Japanese culture (calligraphy) presentation, 2018
- Organizer, Asian Studies Center Guest Speaker Talk. Invited Consul General Shinozuka and organized the event, 2018

- Organizer, Asian Studies Center and Department of World Languages and Cultures event. Invited Consulate General of Japan for a culture presentation, Japanese Traditions then and Now: Mounted Archery and Calligraphy
- Organizer, Consulate General of Japan Workshop. Organized a workshop to promote the government sponsored Japan Exchange Teaching Program among students of Japanese, 2016-2019
- Organizer, Asian Studies Center Guest Speaker Talk. Invited Dr. Mariko Honma of Soka University, discussed cost and logistics with the speaker, and provided transportation for her in Atlanta, 2014
- Organizer, Asian Studies Center Guest Speaker Talk. Invited Dr. Takehiro Usui of Soka University, discussed cost and logistics with the speaker, and provided transportation for him in Atlanta, 2014
- Chair, Search Committee for Japanese Visiting Instructor Position, 2013-2015
- Reviewer, GSU Global Experience Scholarship, 2012
- Organizer, Asian Studies Center Guest Speaker Talk. Invited Dr. Michael Weiner of Soka University of America, discussed cost and logistics with the speaker, and helped arrange his travel and stay in Atlanta, 2011

Service to the Profession

- Peer Reviewer, *Language Teaching Research*, 2021 (December)
- Peer Reviewer, *Language Teaching Research*, 2021 (August)
- Peer Reviewer, *Language Teaching Research*, 2021 (May)
- Peer Reviewer, *TESOL Quarterly*, 2021 (August)
- Peer Reviewer, The Asian Conference on Education, 2020
- Peer Reviewer, *Language Teaching Research*, 2019
- Peer Reviewer, *International Journal of Intercultural Relations*, 2017
- Peer Reviewer, *Dimensions*, 2015
- Senior Reviewer, The Asian Conference on Language Learning, 2014

Service to the Community

- Interviewer, The Japan Exchange Teaching Program (Consulate General of Japan in Atlanta), 2017-present

PROGRAM DEVELOPMENT:

Georgia State University

- Internship Program with the Japan-America Society of Georgia
- Academic Exchange Program with Soka University, Tokyo, Japan
- Summer Study Abroad Program in Tokyo

GRANTS, FELLOWSHIPS, AND AWARDS:

- Emory College Pedagogy Mini-Grant (spring 2023)
- Emory College Language Center Mini Travel Grant, 2023 (January)
- Overseas research collaborator, シャドーイングの自動評価機能を活用して生きた英語の運用力を高める新システムの開発 (Development of a new system for improving English proficiency using an automatic shadowing evaluation). Grant-in-Aid for Scientific Research-KAKENHI-Area B funded by Ministry of Education, Culture, Sports, Science and Technology-Japan, for 8,400,000 yen (approximately US\$62,000), 2022-2025.
- Emory College Language Center Mini Travel Grant, 2022 (July)
- Emory College Language Center Summer Assistantship Grant, 2022
- Emory College Language Center 2023 Curriculum Development Fellowship
- The Mellon Humanities Pathways Grant for the Course Development and Syllabus Design Workshop, Emory University, 2021
- Emory College Language Center Mini Travel Grant, 2019
- Principal Investigator, *Motivations of Collegiate Less Commonly Taught Languages Learners*. Grant funded by the Center for Urban Language Learning and Teaching (Title VI Language Resource Center), Georgia State University, 2018-2019
- Principal Investigator, *The validity of JLPT gap-filling (or rational deletion cloze) test: A process-oriented approach*. Grant funded by the Center for Urban Language Learning and Teaching (Title VI Language Resource Center), Georgia State University, 2015-2016
- Ministry of Education, Culture, Sports, Science and Technology-Japan Study Abroad Grant, for 1,280,000 yen (approximately US\$16,000) as student scholarship, 2012 (Received through Soka University)
- Georgia State University Asian Studies Center Small Faculty Grant, 2013, 2015
- Government of Canada Awards, for \$46,700. 1999-2001

PROFESSIONAL MEMBERSHIPS:

- The American Council on the Teaching of Foreign Languages, 2022-present
- American Association of Teachers of Japanese, 2021-present
- Southeastern Association of Teachers of Japanese, 2021- present
- Georgia Association of Teachers of Japanese, 2008-present
- Phi Beta Delta, Honor Society for International Scholars, Alpha Lambda Chapter, 2012-present
- Golden Key International Honour Society, 2014-present
- International Association for the Psychology of Language Learning, 2019-present
- South Atlantic Modern Language Association, 2020-2021

SKILLS:

- Japanese (Native)
- English (Near native)
- Italian (Conversant)
- Qualitative Data Analysis Software – NVivo
- Statistical Analysis Software – SPSS
- Course Management System – iCollege, D2L, Canvas
- Qualtrics
- Online teaching
 - A certificate of achievement, Center for Excellence in Teaching, Georgia State University
 - A certificate of completion, Emory College Online: Continuous Improvement Process